

# Perspectives on Equity Advancement: A Research and Learning Symposium (PEARLS)

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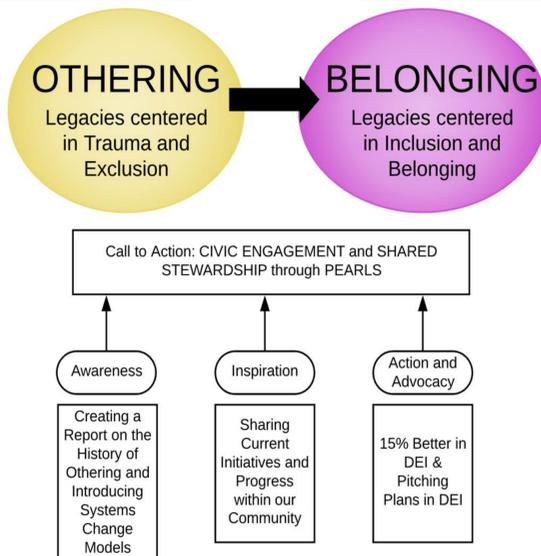
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## What is PEARLS?

PEARLS is a student-led, faculty-mentored, year-long initiative culminating in a symposium. It was designed to inspire innovative solutions that advance diversity, equity, and inclusion (DEI) within the QU-Netter community through scholarship and community engagement.

### Our Model



## Three Core Components

1. Change Agent Presentations
2. Student Grand Round Pitch Presentations: Mentored and Funded Proposals
3. 15% Better: Small Individual Actions

### 1. Change Agents



Three faculty change agents presented a synopsis of their work efforts towards DEI. This included: a pathways to medicine program, incorporating Social Determinants of Health (SDoH) into the care of hospitalized children, and SDoH in medical education.

### 2. Student Grand Rounds Pitches



1. Hockey Haven (pictured above)
2. Q-Med: LGBTQ Mentoring Program
3. Patient Education Inclusivity - UMass Dermatology and Beyond
4. 1001 Aspirations Project

### 3. How We Decided to Be 15% Better

The 15% Better Initiative was developed to promote individual commitments to DEI in the School of Medicine (SOM). Each month, the SOM community:

- Was provided with a set of internally reviewed resources on a monthly DEI theme
  - Monthly Themes:
    - Allyship
    - Intergenerational Legacies Centered in Inclusion and Belonging
    - Intersection of Culture and Personal Identity
- Asked to complete a short reflection on the monthly theme
  - Example Short Reflection: "What is one thing you wish you could tell the world about your background?"
- Asked to contribute to a growing word cloud on the monthly theme



Example Word Cloud: What do you feel when you feel like you belong?

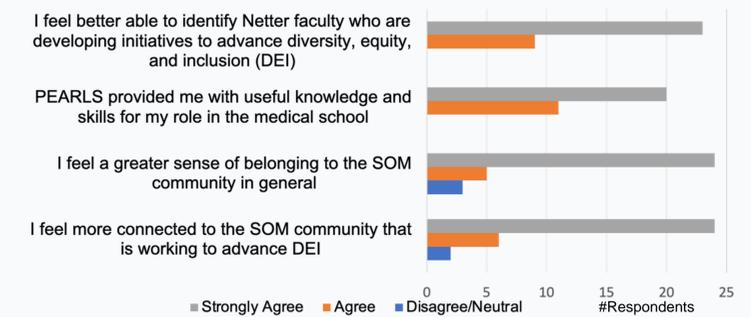


Example Poster with clickable links

## Findings/Results

Post-event survey (38/66 attendees = RR 58%) showed:

- 100% Respondents:
  - Felt inspired to engage more deeply in DEI after seeing faculty's work
  - Felt committed to at least one action that furthers their learning or promotes DEI broadly
  - Were better able to describe student-led DEI projects



- When asked "how did PEARLS affect your belief that small individual commitments related to DEI can result in substantial positive changes (15% better) in our community?"
  - 73% - Positive effect
  - 27% - No effect (I already believe this)
  - 0% - Negative/No effect (I do not believe this)

## Objectives

- Identify Netter Faculty who are developing initiatives to advance DEI in medical education and can serve as a growing network of mentors
- Explain at least 3 individual actions/initiatives that promote DEI
- Commit to at least one action that furthers their own learning in DEI or promotes DEI more broadly
- Describe student-led scholarly DEI projects at Netter
- Connect to the Netter Community that is working to advance DEI

## Forward Looking

1. Planning for next year
2. Ongoing Mentorship of SGRP Awardees
3. Expanded data collection & analysis
4. New student leadership election
5. Teams already developed
6. Continuity of advisors

Quinnipiac  
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PEARLS was sponsored by QU-Netter's Inclusion and Diversity Council and Office of Faculty Development



Resident Artist: Taylor Schofield



Prof./Dr. Julianne Hall



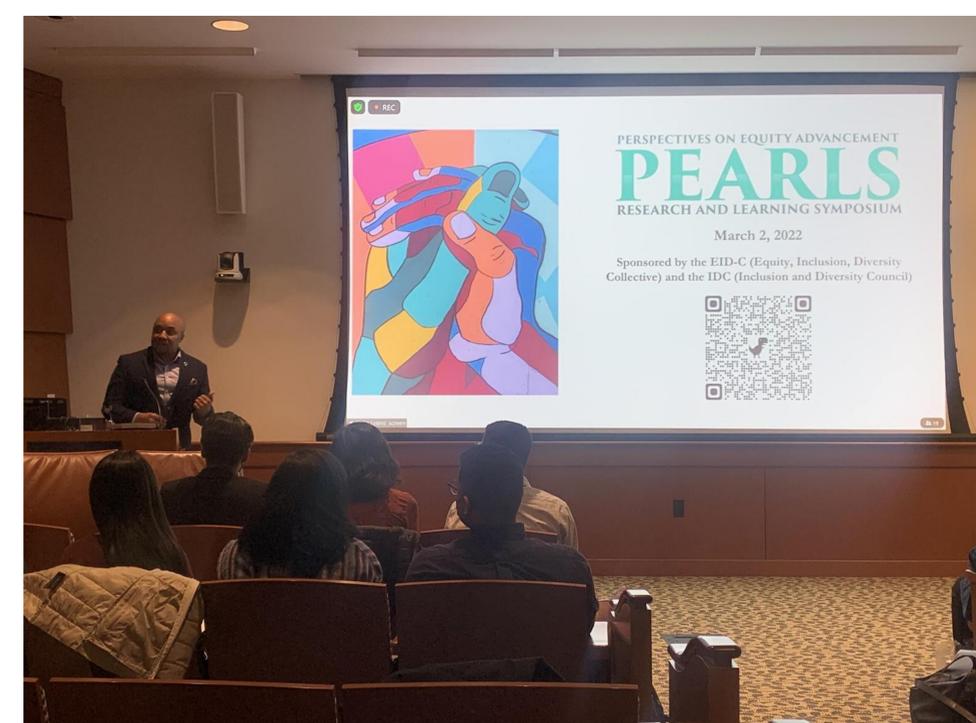
Dr./Dean Lisa Coplit



Prof./Dr. Maureen Helgren



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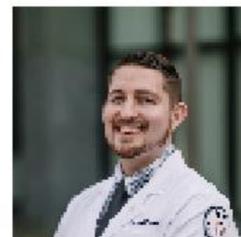


Dr. Sawyer providing opening remarks



Dr./Dean Boiselle providing opening remarks

## The Founding Students of PEARLS 2022



# References

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