

Wellness Wave



Founder: Alex Maloof, MS4 UCSD Gold Humanism Honoree Advisor: Dr. Tammy Lin

Medical Student Wellness Wave Team:

Introduction

Physicians and physicians-in-training experience higher rates of burnout, imposter syndrome, anxiety, depression, and suicide, that have increased in the setting of the COVID-19 pandemic. (1) Physicians-in-training (medical students and residents) are uniquely vulnerable to academic, personal, and societal How to juggle medical school load plus wellness? stressors. (2) The Wellness Wave (WW) was developed to promote a culture of wellness in medicine as well as decrease feelings of isolation, especially as trainees explore and pursue career pathways, face many challenges to their well-being, and prepare to enter the workforce. The WW was specifically designed to empower medical students and residents to lead important discussions on the above topics and to incorporate their voices and perspectives into potential solutions.

Methods

leaders from different career stages and settings nationwide were invited to participate in student-led interviews. Consent forms regarding video release were provided to all participants. Student-led faculty interviews were 5-15 minutes in duration. A customizable interview format is shown in Figure 1. Interviews began with introductions or speakers, including details about their own career pathway selection, journeys, and any career advice they wished physicians-in-training. A with component of each interview focused on best practices regarding wellness, catalyzed by answering a "wellness question" from Table 1. The questions selected were based upon the speaker preference. The final component of each interview was an optional inclusion of a "Wellness Quote" such as "A joyful heart is good medicine." The interviews were released throughout the month of February onto a website platform (acpwellnesswave.org) as shown in Figure 3. Five "Keynote Speeches" were released that delved deeper into important wellness themes. The interview release schedule is seen in Figure 2 and was heavily promoted via a social media campaign, through wordof-mouth, and amplified as part of the #ProudtobeGIM campaign. The WW was jointly sponsored by the American College of Physicians Southern California Region III Chapter and the #ProudtobeGIM campaign by the Society of General Internal Medicine.

Figure 1: Interview Format 2. General Introductions Career Advice Question

4. Wellness Quote

Results

Table 1: Wellness Questions

How to handle perfectionism in medicine?

How to handle medical mistakes/setbacks?

How to combat burnout?

Tips on remaining happy during intense study periods

How to navigate challenging team dynamics?

General IM, Hospitalists, IM Subspecialties, Psych PLAY ALL

How to generate a personalized tool kit to manage stress?

How to remain strong when dealing with difficult patient situations?

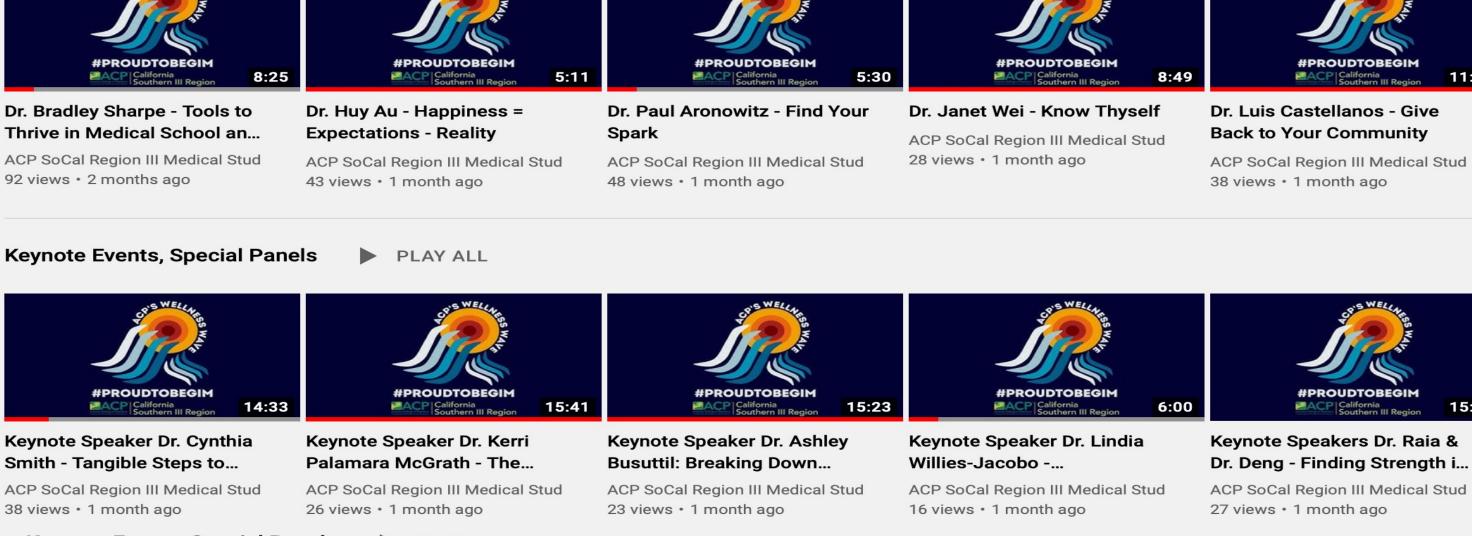
Resources that are available for seeking help and support as a resident/medical student

How to create a culture of wellness on a systemic level?

Figure 2: Calendar of the Month



Figure 3: Video Library on acpwellnesswave.org



Keynote Events, Special Panels Keynote Speaker Dr. Cynthia Keynote Speakers Dr. Raia & Keynote Speaker Dr. Kerri Keynote Speaker Dr. Lindia Dr. Deng - Finding Strength i.. Willies-Jacobo -

Medical Education Program Leaders

PLAY ALL

Dr. Jorge Garcia - Educating

ACP SoCal Region III Medical Stud

Dr. Angie Chen - Breaking

59 views • 2 months ago

ACP SoCal Region III Medical Stud

Free of Fear

the Next Generation of

Dr. Simerjot K. Jassal - The

ACP Leaders PLAY ALL

Power of Vulnerability

29 views • 1 month ago

Dr. Charles Hamori -

47 views • 2 months ago

Authentic Leadership in...

ACP SoCal Region III Medical Stud



ACP SoCal Region III Medical Stud

41 views • 1 month ago

Addressing Burnout

46 views • 2 months ago



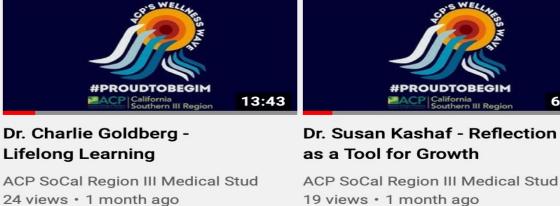
ACP Wellness Wave Kickoff:

ACP SoCal Region III Medical Stud

Dr. Jess Mandel - Ordinary.

73 views • 2 months ago

ACP SoCal Region III Medical Stud



ACP SoCal Region III Medical Stud



Dr. Eric B. Dahms -**Optimizing Perfectionism** ACP SoCal Region III Medical Stud 28 views • 2 months ago

Discussion

The research demonstrating increasing levels of isolation, imposter syndrome, anxiety, depression, burnout, and suicide in medical students and particularly concerning during a formative time in their careers, and as a by-product of the COVID-19 pandemic. (1) Mitigating stressors as well as increasing their access to mentorship, a supportive community, and wellness resources is essential to reversing these trends. (3) The WW bridged this gap by creating a community of physicians and mentors that openly shared advice and discussed important topics related to personal well-being as well as their own coping strategies Influential candid through interviews. leaders discussed ways to create and building a culture of wellness and supportive environment. Students were invited to lead these discussions and to help share best practices and resources. A diverse group of physician leaders from 22 affiliated institutions participated as shown in Figure 4. The most prevalent themes discussed during the interviews included burnout in medicine, perfectionism, importance of community and belonging, managing stress, and creating a personalized wellness toolkit.

Figure 4: Participating States



Conclusion

The launch of WW is the first step in generating a series of videos and activities to foster a culture of wellness in medicine and to promote well-being, connection, and inclusion. The collaboration of a diverse group of student and physician leaders facilitated mentorship and community-building opportunities and increased awareness of wellness resources available. More research and support to decrease the unique stressors for physicians-in-training is vital in the immediate and longer term prior to their entry into the workforce. Future goals include generating additional videos and continuing to build a sense of community between physicians-in-training as well as physician leaders. In-person activities to further promote wellness and connection are planned. Future videos will benefit from additional resident leadership and the inclusion of additional discussions about intersectionality and wellness. Institutions participating in the WW can continue to benefit from trainee leadership in designing content targeted to their needs and the active promotion of a culture of wellness. Creation of a formal evaluation system for the students watching the content as well as the participants to assess the effect of the WW is also planned. If you are interested in participating, sharing ideas, or amplifying this initiative, please connect with us at: acpregion3medcommittee@gmail.com.

References:

1. Christophers B, Nieblas-Bedolla E, Gordon-Elliott JS, Kang Y, Holcomb K, Frey MK. Mental Health of US Medical Students During the COVID-19 Pandemic. J Gen Intern Med. 2021 Oct;36(10):3295-3297. doi: 10.1007/s11606-021-07059-y. Epub 2021 Aug 5. PMID: 34355345; PMCID: PMC8341832 2. Walkiewicz M, Tartas M. Vulnerability of medical students and professionals to extreme work stress: A select review of the literature. Commun Med. 2017;14(2):181-187. doi: Klein, H.J., McCarthy, S.M. Student wellness trends and interventions in medical education: a narrative review. Humanit Soc Sci Commun 9, 92 (2022). https://doi.org/10.1057/s41599