



# **GHHS Updated Peer Nomination Survey**

Peer evaluation is a primary determinant of one's success in medicine and is a core professional responsibility. It will continue to be part of your medical career in the years ahead. This peer evaluation survey was developed to identify medical students who are recognized by their peers as developing an exceptionally humanistic approach to the practice of medicine in their clinical competence, interpersonal skills, and service.

The research that led to the development of this survey was funded by the Arnold P. Gold Foundation (<http://www.humanism.inmedicine.org/>). The outcomes of this survey and additional information will be used as selection criteria for the Gold Humanism Honor Society. Survey results typically result in recognition for ~15% of the class.

Rather than asking you to rate each of your classmates about a series of characteristics, you will be asked to nominate classmates who best fit specific real-life situations. For each of four statements, please select three students from your class who would best fit the situations described. Review the class roster that is provided and consider all members of your class, including quiet or less visible classmates and those who may have started medical school in a different year. Do not nominate yourself.

1. The classmates who best personify the quote "the secret of good patient care lies in caring for the patient":

\_\_\_\_\_

2. The classmates who have shown exceptional interest in service to their communities:

\_\_\_\_\_

3. The classmates you would want as the doctor for yourself or a loved one:

\_\_\_\_\_

4. The classmates who best demonstrate that compassion is a critical clinical skill:

\_\_\_\_\_